

# Childminder report

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Inspection date: 14 June 2023

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder is experienced and provides a warm and welcoming environment, where children flourish in her care. Children are happy and develop into confident learners. They enjoy the childminder's company. Children demonstrate their understanding of the clear rules and expectations the childminder has for them. Children show sustained levels of concentration as they complete self-chosen tasks, such as threading cereal hoops onto pipe cleaners, or using scoops to fill and empty containers with coloured rice. The childminder praises and encourages children, promoting confidence in their abilities.

Children learn how to keep themselves healthy and well. They talk about growing strawberries in the garden. Children learn to run, climb and balance when they visit the park or use the garden. They learn why it is important to brush their teeth. The childminder provides good resources to support children's awareness of caring for their teeth. The childminder talks to the children about why they must wash their hands before eating. Children sing a handwashing song, as they carry out their handwashing routine. They feed themselves competently at mealtimes. Healthy eating is promoted and good manners demonstrated. Children develop independence, which supports them for the next stage of their learning.

### **What does the early years setting do well and what does it need to do better?**

- The childminder provides a varied curriculum that focuses on enabling children to lead their own learning. She uses her knowledge to deliver a curriculum that builds on what children know and can do. She follows the children's interests. Children are motivated to learn, using the range of resources that cover all areas of learning.
- The childminder has a good knowledge of children's development and carefully assesses their progress to identify what they need to learn next. She plans activities based around children's next steps to build on their knowledge. However, occasionally, she does not implement activities effectively enough to meet the needs of all children taking part. Therefore, this does not always maximise children's engagement.
- Children are becoming confident communicators. The childminder uses a range of strategies to support this. She develops children's vocabulary by introducing new words through extending sentences. She recasts words that children mispronounce and engages children in singing activities.
- The behaviour of children is good. The childminder is a positive role model. She reinforces the importance of taking turns and sharing resources. If young children get frustrated, she sensitively and successfully supports them in managing their feelings. All children show respect for their environment and help to tidy up. Children develop confidence in social situations. The childminder

takes them to toddler groups and to parks to meet other children.

- Through play and planned activities, children have a positive awareness of people's differences and the wider world. The childminder uses events, such as the Coronation of King Charles III, to teach children new information. The childminder recognises that this is a good opportunity to broaden children's knowledge and experiences. This helps children to understand more about the country in which they live and their culture.
- The childminder knows the children well and responds sensitively to their individual needs. She develops secure relationships with parents and forms close bonds with the children. Parents comment positively on how their children benefit from the activities the childminder organises and they appreciate the routines she establishes. They state this has had a good impact on children's social skills and language development. Parents confirm the good exchange of information with the childminder, to ensure that their children's consistent care and development. Parents comment on the progress that their children are making in the care of the childminder.
- The childminder is committed to ongoing professional development. She has undertaken courses to build on her knowledge that will benefit the children. The childminder keeps herself up to date through online information, and meeting with other childminders and sharing good practice. She continues to evaluate her practice well and identify further improvements.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has secure knowledge of safeguarding practice. She has firm procedures in place to keep children safe and knows how to make a referral if necessary. The childminder knows the signs that a child could be at risk of harm and how to record and report her concerns. The play environments are kept clean and secure, and outings are risk assessed. Information of children's allergies and intolerances are obtained and procedures followed to meet all dietary needs. A paediatric first-aid course and safeguarding course has been completed.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- make greater use of opportunities to extend all children's learning during activities, to help children make even better progress.

## Setting details

<b>Unique reference number</b>	EY490661
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10285477
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	6 October 2017

## Information about this early years setting

The childminder registered in 2015 and lives in Wombourne, Wolverhampton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

## Information about this inspection

### Inspector

Jacqueline Coomer

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector and the childminder completed a learning walk to understand how the early years provision and curriculum are organised.
- A joint evaluation of a teaching activity was carried out by the inspector and the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector read written feedback from parents and took account of their views.
- The inspector looked at a sample of relevant documentation. This included evidence of suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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