

Inspection date	6 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has built exceptionally strong partnerships with parents. They are very well informed about their children's progression and their next steps in learning. The childminder highly values parents' input into their children's development. She frequently shares a range of innovative ideas and activities that parents can use at home to further support their children's progress.
- The childminder offers children superb opportunities to acquire new skills. She uses children's interests extremely well, when planning and teaching. Children are interested and eager to get involved in all she has to offer.
- The childminder tracks children's progress exceptionally well. She understands exactly where they are in their development, and how to help them move forward and achieve their next goal.
- The childminder is driven to continually improve and extend her practice. She values the views of parents and children. The childminder ensures their important ideas are incorporated into identified areas for improvement, helping to enhance her practice even further.
- Children are extremely independent. The childminder places a high emphasis on creating an extensive range of opportunities for children to be able to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to share innovative ideas and excellent practice with others to maintain the very high standard of teaching.

Inspection activities

- The inspector gained the views of parents through written feedback and considered their views.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed activities with the childminder and discussed the impact on children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector viewed documents, such as policies and procedures and suitability checks.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder places children's safety and welfare at the heart of all she does. She has extensive knowledge of the signs and symptoms of abuse. The childminder knows the procedures to follow and who to contact with any such concerns. The childminder completes training and takes part in educational research. She is considering ways to share practice with staff from other settings, to extend her knowledge and skills, and continually develop her practice even further. The childminder regularly evaluates the assessments of children's learning and development, providing detailed support where needed, to help children continue to make excellent progress.

Quality of teaching, learning and assessment is outstanding

The childminder supports children's learning exceptionally well. She provides extensive and highly effective support to enable children to explore their own play. For example, she takes all opportunities as children play to add new ideas and help children build their own skills. For example, young children learning why things do not balance if the surface is not smooth. Children quickly develop their use of language to describe what they are doing and to involve others in their play. The childminder uses different teaching methods to help children explore new words. She fully supports children's early writing skills. For example, she gives them time to form the letters of their names on pictures they create. The childminder's excellent understanding of how children learn helps her to shape experiences precisely to children's learning needs.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. The childminder is calm and an exceptionally positive role model for children. For example, young children listen intently as she gives them explanations about boundaries that are appropriate for their age and individual stage of development. Children rapidly build very close attachments with the childminder and with the other children that attend her setting. They attend settling-in sessions that meet their individual needs. They are happy and confident. Children frequently demonstrate they feel safe and secure in the childminder's care. The childminder makes sure that children's care needs are met. She follows their routines so they get the rest they need, and have plenty of opportunities for energetic activities.

Outcomes for children are outstanding

Children enjoy learning more about their local community. They delight in trips to the fire station, dentists, shops and visits to the canal. All children rapidly make progress in their learning from their starting points. They are very eager to learn and fully engage in the extensive range of activities available. Children are exceptionally well prepared for their next stage in learning and for their move on to school.

Setting details

Unique reference number	EY490661
Local authority	Staffordshire
Inspection number	1023156
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	Stephanie Louise Western
Date of previous inspection	Not applicable
Telephone number	07919 200228

The childminder registered in 2015 and is situated in Wombourne, Wolverhampton. She operates all year round from 7.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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